Solomon's Temple: Lesson 2

SuperTruth: I will do my part in God's plan.

SuperVerse: The one who plants and the one who waters work together with the same purpose. And both will be rewarded for their own hard work. I Corinthians 3:8 (NLT)

Bible Story: I Kings 1, 5–8; I Chronicles 22, 28; 2 Chronicles 2–7:1–11

LARGE GROUP / GRADES I-6

Solomon was the son of a very well-known king in the Bible—King David. God did not allow King David to build a Temple for Him; yet he played an important part in helping Solomon build it.

- Superbook takes Chris, Joy and Gizmo to meet young Solomon, who will soon become Israel's king. His father, King David, has designed and gathered materials for the Temple. David isn't allowed by God to build it, so he gives Solomon instructions on how to do it. The children learn that being part of God's plan is best of
- In the Bible Background Video we'll learn more about Solomon and the building of the Temple.

SMALL GROUP / GRADES I-6

Game: Do Your Part (15 minutes)

Objective: Play together and follow the game plan.

• Everyone did their part in the building and dedication of the Temple—from the laborers and the priests—all the way to King Solomon, who followed God's plan to the letter!

Game Instructions:

• Use the board to explain each player's purpose for each position and how they pass the ball. Everyone rotates positions, with Player 4 carrying the ball to stand where Player I was. Continue playing until every member of the team has been in each position. The first team to finish wins!

Teaching: Own Your Part (15 minutes)

Objective: Discuss being obedient in the role God gives you.

 David gathered timber, stones, and various metals for Solomon. He even donated precious stones, silver, gold, marble, and jewels from his personal treasury to be used in God's house! David also encouraged the other leaders to do their parts and give gifts to help build the Temple.

Take Home Activity—Discipleship Challenge (2 minutes)

• The challenge is to let Jesus' light shine through you so others can see Him in your words and actions. Another part of this challenge is to offer daily prayers to God according to Psalm 141:2.

SuperVerse: Superbook Parts (5 minutes)

Objective: Memorize the SuperVerse with a group activity.

- Paul and Apollos's work was equally important and done for the same purpose—to raise up new believers and to help them grow in Christ.
- Divide the children into groups of two or more depending on class size. Assign each group a number (1–5). Give them two minutes to try to memorize their section of the SuperVerse. They may come up with hand motions or act out their part of the verse. Bring the groups back together and have each group say their part of the verse in order while looking at the board.

Prayer: Role Prayer (5 minutes)

Objective: Communicate with God.

- In the Bible story, the workers had different jobs, such as cutting, shaping, carrying, assembling, or cleaning. Each job was important for God's plan to be completed to His specifications. Everyone worked with the same purpose.
- Let's pray and ask God to show each of us what our part is in His work. We all have general parts in the work of His kingdom, like sharing the Gospel. Yet, there are also specific tasks He wants us to do at home, church or school. The Holy Spirit lives in us. When we take time to listen, He will tell us what to do and give us the power to obey.

Game Materials

Needed:

Teaching Materials Needed:

SuperVerse Materials

Prayer Materials Needed:

ADDITIONAL ACTIVITIES (REFER TO THE LESSON GUIDE FOR DETAILED INSTRUCTIONS)

Drawing Activity: Create murals of Solomon's Temple. | **Grades 1–6** | 15 min Object Lesson: Present how every part of God's work is important. | Grades I-6 | 10 min Game Craft: Make a crown for Solomon. | Grades I-3 | 15 min

Bible Activity: Discuss how everyone is important in God's plan. | Grades 4-6 | 15 min