# Solomon's Temple: Lesson 3

SuperTruth: We are God's temple.

SuperVerse: All of you surely know that you are God's temple and that His Spirit lives in you. I Corinthians 3:16 (CEV)

Bible Story: I Kings 1,5-8; I Chronicles 22,28; 2 Chronicles 2–7:1–11

## Game Materials Needed:

- Jesus Sign

- Glue sticks

- Timer, such as a

# **Teaching Materials** Needed:

- Three Signpost Cards
- Cardstock or paper
- Optional: tape
- Bible App
- Sample Discipleship

# SuperVerse Materials

- or chalkboard and chalk
- Painters Tape or masking tape
- Scissors
- Bible App

### **Prayer Materials Needed:**

• Bible or the Superbook

### LARGE GROUP / GRADES I-6

Today is the last lesson of our Superbook adventure, "Solomon's Temple." King Solomon built the Temple according to God's plan. When it was finished, God's presence and glory filled the Temple!

- Superbook takes Chris, loy and Gizmo to meet young Solomon, who will soon become Israel's king. His father, King David, has designed and gathered materials for the Temple. David isn't allowed by God to build it, so he gives Solomon instructions on how to do it. The children learn that being part of God's plan is best
- Let's watch the Signposts video to learn more about God's Temple.

### SMALL GROUP / GRADES I-6

# Game: Built Upon Christ (15 minutes)

Objective: Play a game to build a spiritual temple.

• Jesus is called a "living cornerstone." He is our strong foundation, and our faith is built squarely upon Him. God is building us together as living stones into His spiritual temple.

#### Game Instructions:

· Let's see how quickly you can build one united temple from your individual stones which are the cups. The first player will quickly carry a cup to the table and place it in position, and then will quickly return to the team line. The next player then takes a turn. Play until all players have taken a turn and stop the time. "I believe in Jesus!" Then they quickly walk to the middle line.

### **Teaching:** Temple Stones (15 minutes)

Objective: Compare Solomon's Temple to followers of Christ.

• The Temple was an important structure; yet it was more than just a building for worship. The Temple became the house of God where His presence would dwell. Solomon realized that as great as the structure was, it could not possibly contain God who fills heaven and earth.

### Take Home Activity—Discipleship Challenge (2 minutes)

• The challenge is to read God's Word each day to help strengthen your temple. God is present in His Word and feeds us so our faith can grow and become strong in Him.

### **SuperVerse:** Superbook Blank (5 minutes)

Objective: Memorize the SuperVerse with a group activity.

- Saul was completely changed when he met the Lord. Instead of persecuting believers in Christ, he began to preach about lesus so others could be saved!
- Have children stand with their backs to the board. Remove a card of the verse and have the children turn around to face the board. Have children raise their hands if they know what word is missing. Choose a child to answer. If correct, replace the card and repeat the process. As children become familiar with the verse, remove two or more cards at a time in random places.

#### **Prayer:** Pure Prayers (5 minutes)

Objective: Communicate with God.

- It is our responsibility to honor God daily with our body—His temple. We want to keep ourselves pure and acceptable to God every day. Yet, we are human and imperfect. When we chose our way over His, we simply come to Jesus and ask Him to forgive and cleanse us—His Temple.
- Let's take some time right now to close our eyes and silently ask the Holy Spirit to reveal anything that needs to be cleansed from our temple. Allow time for children to pray.

### **ADDITIONAL ACTIVITIES (REFER TO THE LESSON GUIDE FOR DETAILED INSTRUCTIONS)**

Match Game: Play a game about God's dwelling place, then and now. | Grades I-6 | 15 min

Activity: Be careful who you imitate. | Grades I-6 | 10 min

**Coloring Activity:** Color and picture of the Temple. | **Grades I-3** | 10 min

Active Object Lesson: Discuss being a temple, holy unto God. | Grades 4-6 | 15 min