### Samuel and the Call of God: Lesson I

SuperTruth: I can serve God today.

SuperVerse: "Don't let anyone think less of you because you are young. Be an example to all believers in what you say, in the way you live, in your love, your faith, and your purity." ITimothy 4:12 (NLT)

Bible Story: | Samuel 1–4, 7

#### **Game Materials**

Needed:

- Be an Example Card Sheet

- Scissors
- Two 5th or 6th grade helpers

#### **Teaching Materials Needed:**

- Footsteps Pattern Dedication Card Pattern

- Two volunteer sixth grade

## SuperVerse Materials

- Whiteboard and marker; or
- Bibles or the Superbook Bible

# Prayer Materials Needed:

#### LARGE GROUP / GRADES I-6

Today's Superbook adventure is "Samuel and the Call of God." Samuel was one of the greatest prophets in the Bible. His life began as a miracle from God. His mother dedicated Samuel to serve God even as a young boy. Samuel is a wonderful example of serving God even when you are young!

- When Chris has a dream about the boy who broke into his home, Joy thinks it's a sign that Chris should help him. But Chris has doubts—isn't he too young to make a difference?
- Superbook takes Chris, loy and Gizmo to meet the prophet Samuel. He answers God's call as a child, then grows up to become Israel's leader. The children discover they're never too young to serve God!

#### SMALL GROUP / GRADES 1-6

#### **Game:** Growing in Service (15 minutes)

#### Objective: Play a game to represent Samuel's growth physically and spiritually.

• Today, you will make towers to represent Samuel as he grew up to be a strong and godly example that others could follow. The tower will grow taller, just like Samuel grew as he faithfully served the Lord.

#### Game Instructions:

• The first player on each team will take a cup to the other end to start the tower. The second player takes a card to stack on the cup. Players will then alternate between cups and cards until the tower is completed. The first team that completes their tower wins.

#### **Teaching:** Keep Growing! (15 minutes)

#### Objective: Compare Samuel to Eli's sons.

• Samuel would do great things during his life for the Lord. However, Samuel began serving God doing smaller tasks in the Tabernacle. As Samuel proved himself a faithful servant, God trusted him to do greater things. Use blocks to compare Samuel's growth to Eli's sons disobedience.

#### Take Home Activity—Discipleship Challenge (2 minutes)

• The challenge for this course is to place your Footsteps Pattern on the floor by your bed. Then, when you get up each morning, step on it and say a prayer to dedicate your footsteps to the Lord that day. Ask Him to lead you and speak to you throughout the day.

#### SuperVerse: Superbook Correction (5 minutes)

#### Objective: Memorize the SuperVerse with a group activity.

- Paul reminded and encouraged Timothy to stand against false teaching and to share the true Word of God. Paul also wanted Timothy to teach and show people how they should act as part of God's family and His church.
- As children cover their eyes, use the list to change one word of the SuperVerse on the board to alter the meaning of the verse, then have the children look at the board and raise their hands to tell you what word should be fixed. Write in the correct word, then repeat the process.

#### **Prayer:** Example Prayers (5 minutes)

#### Objective: Communicate with God.

• There are many examples in the Bible about young boys and girls who served God and did big things for Him. Let's pray silently and ask God to remove any doubts, fears, or sins that might hinder your service to him and keep you from being a good example for others to follow.

#### ADDITIONAL ACTIVITIES (REFER TO THE LESSON GUIDE FOR DETAILED INSTRUCTIONS)

#### **Example Game:** Play a game to be and follow and example. | **Grades I-6** | 10 min

Serving Game: Play a game to serve. | Grades 1-6 | 10 min

**Rhythm Game:** Play a game about ways to serve. | **Grades 1–3** | 10 min

Bible Study: Look up and discuss Bible stories of young people who served. | Grades 4-6 | 15 min