

## Discussion Questions Course 202–3

### Large Group

1. Can someone tell me how God showed Joseph that He had a special plan for his life?
2. Now, who did God have a plan of salvation for?
3. If you saw our video in Lesson 1, you'll remember that Chris thought he had a great plan. But what happened along the way to the soccer match that caused his plan to fail?
4. What did Chris learn from that experience?
5. Do you remember who said these words and who he was talking to?

### Small Group

#### Game

1. Which brother did Joseph keep with him to make sure his other brothers would return to Egypt?
2. Whose grain sack contained Joseph's silver cup?
3. In our game, we are going to use lots of plates. Can you guess why we would do that?
4. Do you remember what Joseph did for his brothers soon after they brought Benjamin to Egypt, and before Joseph revealed who he was?

### Teaching

1. What is similar in both the SuperTruth and SuperVerse?
2. Why do you think I chose to use coins and a sack?

### Discipleship Challenge

1. Would anyone like to share their challenge results for trusting God and responding in a way that was pleasing to Him?
2. We are using these Trust Necklaces to remind us to trust God when we don't know what to do, or when things seem to be going wrong. Did anyone remember to do that? What happened when you did?

### Additional Activities

#### Object Lesson

1. Hold up the different groups of objects as listed below. Discuss briefly to reinforce the meaning of all to the children.
  - Coins—discuss the various sizes and how much each one is worth. Remove a few and hold up the rest, asking if this is all of the coins.
  - Hold up all the coins then and repeat the question.
  - Crayons—show the box and read several of the colors. Pull some crayons out of the box and hold the box up, asking if the box contains ALL of the colors.
  - Place all of the crayons back in the box, then hold it up and repeat the question.
  - Shapes—hold up the shapes, words not showing, and ask the children to tell you the name of each shape. Remove some shapes from the pile and hold up the rest, asking if this is ALL of the shapes.
  - Add the shapes back to the pile, hold them up again, and repeat the question.

- Slowly spin the globe or hold up the map. Point to some countries/continents, have children try to identify them, and ask if they have ever traveled to any other countries.

## **Bible Study**

### **Matthew 5:43–45**

1. Does Jesus say it is okay if we just show love to those people we care about?
2. In verse 44, what does Jesus tell us to do?
3. Do you think we can do this on our own? Why or why not?
4. Who can produce that kind of love inside of us?
5. Have you ever prayed for an enemy or someone you disliked? Is it difficult?
6. Who do we represent when we obey God in this way?
7. What do you think verse 45 means?
8. How does the story of Joseph and God's provision during the famine relate to this verse?

### **1 Peter 3:9**

1. Why is it so easy to insult someone who has insulted you?
2. How can the Holy Spirit—and our Discipleship Challenge—help us here?
3. Have you ever done something nice for someone who treated you badly or said something hurtful to you?
4. How did Joseph and Jesus answer those who mistreated them?
5. Why should we do this?
6. What will He do if we obey Him?

### **Romans 12:19–21**

1. Do you think Joseph ever thought about the day he could take revenge on his brothers, or do you think he forgave them early in his captivity?
2. According to verse 19, when is it acceptable to take revenge on someone?
3. Who should we trust to handle the situation?
4. Why is this hard when you are mistreated?
5. What do you think verse 20 means?
6. How can it make someone feel bad when you show kindness?
7. How do you think doing good conquers evil?
8. Have you ever done what this verse tells us to do? What happened?
9. How do you think these verses would change the world today if people lived by them?