

Discussion Questions Course 205–2

Large Group

1. I would like to have someone in grades 1–3 tell me something about the Superbook video we watched in our last lesson.
2. Now, I would like someone from grades 4–6 to share something you remember about the video.
3. In our previous lesson, Joy wanted a new girl at school to become a member of the girls' club. Why didn't the club president think the new girl should be invited to join?
4. Let's see who was paying attention. What object did the king place in both Haman's hand and Esther's hand—but not at the same time?
5. Why was it risky for Esther to go see the king without being invited?
6. How did Mordecai convince Esther to visit the king and try to help her people, the Jews?
7. Our SuperVerse was part of a message sent to Queen Esther. Who sent that message? Why?
8. Do you think God may ask you to be bold and take a stand for something important?

Small Group

Game

1. Was it difficult to remember the purpose for each position? Why?

Teaching

1. This chair was designed and built for a purpose. What is that purpose?
2. Is the chair doing what it was created to do—is it fulfilling its purpose?
3. So what is our purpose; what did God create us to do?
4. God planned for us from the beginning. So what are the good works that we are created for?
5. Each piece is important to this puzzle! What if one person had thought, "This isn't important; I'm going home." Would our puzzle be complete?
6. If we compare ourselves to other people, we may think we are not as popular, or smart, or athletic as others. But should we compare ourselves to others?
7. What does God think about us?

Discipleship Challenge

Read numbers 1–4 of the challenge card below and allow children to share their challenge results with the class.

1. For strength and courage to do the right thing in a difficult situation.
2. To praise, worship and thank God.
3. For wisdom and understanding to make a choice or decision.
4. For a specific need: for yourself, family, or someone else.

SuperVerse

1. Now, we'll play a game to help us learn our SuperVerse today. What must the king hold out to Esther before she could talk with him?

Prayer

1. Our SuperTruth tells us that God created just a few people for a purpose, right?
2. Who did He create for a purpose?
3. Do you remember the verse we read earlier in our lesson about God's purpose for us?
4. Did anyone sense God speaking quietly to your heart about something He wants you to do?

Additional Activities

Drama Activity

1. Have the groups act out their scenes in front of the rest of the children to see if they can guess what the scene is about, then discuss these questions:
 - Did a character show bravery or courage?
 - What events led up to the scene?
 - What was the purpose or goal of the main character in the scene?
 - How did this scene affect the rest of the story?

Bible Study

Joshua 1:1–5

1. In verses 1–2, how was Joshua prepared for something larger—for “a time such as this” like Esther?
2. In verse 2, what was the purpose God had for Joshua—for this time?
3. In verses 3–4, what did God promise Joshua?
4. In verse 5, what was another promise God gave to Joshua?
5. How do you think this helped Joshua?
6. How can knowing God is with us help us stand for Him and do what He created us to do?

Acts 9:1–6

1. In verses 1–3, what did Saul think God's purpose for him was?
2. Have you ever thought you were supposed to do something, but you were mistaken?
3. How do we find out what our purpose is from God?
4. In verses 3–6, how did God change Paul's direction and let him know this was not His purpose for Saul?
5. Why is it important to know your purpose from God rather than guessing or just doing what everyone else does?
6. Put yourself in Saul's place. Your life has just been turned upside down. You had dedicated your life to persecuting Christians, and now suddenly you realize that this was all wrong! How would you feel—what are your thoughts?

Acts 9:15–16

1. What was Saul's new purpose?
2. What do you think verse 16 means?
3. What does this say to us when we are doing what God created us to do—what does it say about difficulties or opposition—are we safe from all of them?

Joshua 2:1–7,15–16

1. In verse 1, what was the purpose of the two spies?
2. In verses 4–7, what did Rahab do because she wasn't afraid to take a stand?
3. Do you think that Rahab was instructed by God to do this? Why do you think she helped the enemy and risked her life for a God she didn't even worship? Hint: Joshua 2:8–11.
4. In verses 15–16, how did Rahab help the spies?
5. Consider if Rahab did not do what she did. What if she was too frightened? Do you think God would use someone else to help?
6. What do you think happens when we do not do as God planned for us; if we do not do what He created us to do?
7. Does God's work fail? Hint: remember what message Mordecai sent to Esther when she was hesitant to take a stand? See Esther 4:14.
8. How can the fact that God used a common person in a mighty way, one who many looked down upon, to do such an important act, and she acted with faith and courage to fulfill her purpose, encourage us?